

Job Description

Job title	Senior Lecturer in Psychology
School / department	School of Human and Social Sciences
Grade	7
Line manager	Head of Subject (Psychological Sciences)
Responsible for (direct reports)	N/A
Date of creation or review	18/04/2023

Main purpose of the job

The successful candidate will join our expanding Psychological Sciences subject team within the School of Human and Social Sciences, providing high-quality teaching and student experience and enhancing our research community. Candidates will be required to make a significant contribution to the leadership and delivery of our taught portfolio, primarily to the suite of BSc and MSc Psychology courses, in alignment with their interest and expertise. This will include developing and leading courses and modules and supporting students to apply theory to practice and become highly skilled graduates. They will actively contribute to the School's research, enterprise and external engagement activities, and maintaining a portfolio of publication and income generation commensurate with the seniority of the post. They will also contribute to other activities within the School including student recruitment and taking on leadership roles and supporting junior colleagues. We are particularly interested in individuals with expertise in cognitive psychology, counselling or clinical psychology, and those with boarder expertise in quantitative methods, however, we welcome applications across the full range of core BPS areas (cognitive psychology, biopsychology, developmental psychology, social psychology, individual differences).

Key areas of responsibility

To work as part of a team to provide a high-calibre academic experience for all students, and in line with the level of appointment:

To deliver high-quality education and teaching excellence within our course portfolio at UG and PGT level including supervision of research students.

To lead initiatives to support high levels of student achievement and satisfaction.

To demonstrate a commitment to an inclusive and sustainable curriculum.

To engage with student feedback to enhance modules and personal teaching practice.

To undertake leadership and administrative duties and committee work within the School.

To lead course and curriculum enhancement and new developments with a strong focus on employability skills and digital technologies.

To ensure all academic quality-assurance/enhancement processes are adhered to and monitored.

To provide proactive, high-quality and effective academic and pastoral support to students.

To contribute to student recruitment activities.

To undertake research, enterprise, knowledge exchange and external-engagement activities and to disseminate the findings of individual or collaborative projects via appropriate national and international outlets, in line with the level of appointment.

To sustain collaborative relationships with external partners and employers.

To secure external funding through a diverse range of funding streams.

To provide mentorship for academic staff.

To keep abreast of relevant professional developments and to undertake continuing professional development as appropriate.

To contribute to the promotion of UWL's psychology provision locally, nationally and internationally.

To engage with the British Psychological Society (BPS) and other relevant professional bodies, ensure that knowledge of developments and debates is current, and to maintain an understanding of the requirements for the Graduate Basis for Chartered Membership for accredited UG courses.

In addition to the above areas of responsibility the postholder may be required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

Person Specification

	Criteria	Essential or Desirable ¹	Demonstrated ²		
			Application	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	PhD in psychology	Essential	x		
	Eligibility for Graduate Basis for Chartered membership of the British Psychological Society	Essential	x		
	Senior Fellowship of the HEA or willingness to work towards this within 2 years of appointment	Essential	x		
Knowledge and experience	Specialist knowledge of at least one core area of psychology as outlined by the BPS	Essential	x	x	
	Experience of teaching in HE	Essential	x	x	
	Up-to-date knowledge of recent developments and debates in psychology	Essential	x	x	
	Experience of working in collaboration and/or partnership with relevant stakeholders	Essential	x	x	
Specific skills to the job	Evidence of research/scholarly activity in the form of recent publications	Essential	x	x	
	Expertise in quantitative research methods including open-source coding (e.g. RStudio),	Desirable	x	x	
	Ability to undertake research, enterprise and consultancy work in a relevant field of psychology and to agreed targets	Essential	x	x	
	Commitment to providing a high-quality student-orientated learning experience	Essential	x	x	
	Demonstrable commitment to promoting an inclusive curriculum	Essential	x	x	
General skills	Flexible, resilient and able to work to tight deadlines.	Essential	x	x	
	Work effectively as part of a team with share goals.	Essential	x	x	
	A commitment and enthusiasm for teaching and learning within HE/widening participation contexts.	Essential	x	x	
	A commitment to the University's values, aims and objectives.	Essential	x	x	
Other	Genuine commitment to student success.	Essential	x	x	

	Flexibility including the willingness to work evenings and weekends	Essential	x	x	
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Disclosure and Barring Scheme Is a DBS Check required: ☐ DBS ☒ This post does not require a DBS check

Before making a selection, please refer to the University's [Disclosure and Barring Checks Guidance for Staff](#) and [Criminal Convictions, Disclosures and Barring Staff Policy and Procedure](#). If a DBS check is required for the role, a **Check Approval Form** will need to be completed.

¹Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements, to determine which applicants to shortlist.

²Demonstration: Select the Recruitment Process stage at which the candidates will have to demonstrate that they meet the criteria. Criteria which have to be demonstrated at application stage should be mentioned in the Recruitment Information Pack as Pre-Selection/Killer Questions, Shortlisting Questions or Shortlisting Criteria. Other criteria should be evaluated and tested at interview stage (e.g. through interview questions) or through additional tests, exercises or presentations. Criteria can (and should) be demonstrated at multiple stages.